Our word of the month is **empathy**. Learning about empathy shows students how to take another person’s perspective (or, alternatively, "put oneself in another person's shoes.” Parents can help encourage empathy for peers. Ask children about their classmates and other peers. Ask children when they are in conflicts with peers to consider their peers’ perspectives. Please hold your scholar accountable at home by showing ways they can connect with others through Empathy.

# Technology

We are continuously infusing various forms of technology into our lessons. Students read books on Raz-kids, MyOn, and Epic books. Students are also using Reading Eggs to increase their reading skills. Please remember to send in a pair of headphones for your scholar. Students will take their iPads home for fully remote learning days.

In Science we will be continuing with **Unit 1 Plant and Animal Relationships**. We will explore how plants depend on animals in their habitat We will conduct interesting experiments. By the end of the unit, our students should understand how animals, plants and humans depend on each other for their survival. In Social Studies, we will be learning about New York City over time. Students will be focusing on how and why communities change over time. We will be learning about the history of New York City beginning in the 1600’s and ending with how might New York City look in the future.

# Social Studies & Science

Our program is called Envision Math 2.0. This program encourages students to think differently and show and explain multiple ways for solving problems. Our current unit of study is Topic 4. In topic 4, your child is learning to fluently add within 100. They are practicing adding using partial sums, models, adding more than two 2-digit numbers and solving one-step and two-step word problems. We will also be introducing Topic 5 – Subtract within 100 using strategies. Topic 5 focuses on introducing students to subtracting within 100 with different strategies such as on a hundreds chart, on an open number line, breaking apart numbers, and using compensation. Encourage your child to use math terms such as, add, sum, equals, difference and subtract in his or her own explanation.

# Mathematics

# Friendly Reminders

# English Language Arts

In Fundations, students will combine syllables to form multisyllabic words. Students will also be introduced to suffix endings -ful, -ment, -ish, -ness, -less, -able, and -en. Additionally, please have your child read for 20 minutes every night. This number will increase as they build stamina.

Our current reading unit is Module 4: Once Upon a Time. In this unit, your child will experience traditional and contemporary stories. Some of these stories are stories that may be familiar to children but have a new interesting twist! Students will learn that stories can covey messages to readers. Important lessons can be learned from the characters, and just like real people, characters in stories make mistakes and learn from what they do wrong.

In writing, we just launched our Opinion Writing Unit! Students will be studying mentor texts to learn how authors persuade others. They will become familiar with supporting their opinions with reasons and examples to support their reasons. They will be exploring many popular books throughout this unit.

* School begins at 8:40am and dismissal is at 2:10pm.
* December 24 – December 31 – Winter Recess, schools closed

**We wish you and your families a Merry Christmas, Happy Kwanzaa, and a Happy Hanukkah. We hope it is filled with love and joy.**

# PBIS

**Ms. Bambach, Ms. Browne, Ms. Lopez, Ms. Taylor, Ms. Perez**

**“Education is the passport to the future, for tomorrow belongs to those who prepare for it today”- Malcolm X**

PS 197 Q

The Ocean School

Far Rockaway,

New York

Second Grade

December 2021

banner with apples and crayons